Inspection of Junior Adventures Group @ Invicta Blackheath SE3

Invicta Primary School, Invicta Road, LONDON, Kent SE3 7HE

Inspection date:		13 August 2024
The quality and standards of early years provision	**This inspection**	**Met**
	Previous inspection	Met

What is it like to attend this early years setting?

This provision meets requirements

The setting offers a calm environment, where children feel safe and confident. Children are greeted with a cheery 'hello' from the friendly staff. This warm welcome supports children's well-being and ensures they settle in well. Children behave very well. They are kind and considerate to one another. Staff are good role models for the children. Children share resources, take turns, and respect the feelings of others. Children are aware of and follow the club rules, this is because staff provide structured and age-appropriate routines. For example, staff signal new activities or a change by clapping their hands to remind them to tidy up or to line up.

Children are curious and motivated. They independently choose between a range of activities. Staff provide lots of opportunities to play outdoors and develop their physical skills, they enjoy running, jumping, and playing games with one another. This supports children to develop their physical skills and learn how to lead healthy lifestyles. Staff take time to get to know all children individually, they use this information to plan interesting activities which excite the children. This means that all children, including those with special educational needs and/or disabilities (SEND), remain engaged at activities, and this supports their progress.

What does the early years setting do well and what does it need to do better?

- Leaders ensure staff are made aware of the setting's policy and procedures and implement this. Staff are supported well by the manager. Good induction, support and training opportunities enable staff to clearly understand their roles and responsibilities.
- Children with SEND and those from disadvantaged backgrounds make good progress. Staff work in partnership with parents and teachers at the schools where children attend. They share information to provide continuity of care.
- Staff plan an interesting, well organised and child friendly environment, where children play happily with their peers. They confidently select activities and games they want to play with. Older children enjoy board games, they show they understand the rules and play cooperatively with each other and staff.
- Children are independent in their self-care; they know to wash hands regularly and tidy away after themselves. They understand that this helps to keep them and their friends safe. Children learn about being healthy by having regular daily exercise and taking water breaks when they need it.
- Children are kind to one another, and they help each other with tasks. Older children support less able and younger children to join in with their play. This helps to build trust and respect between one another.
- Staff support positive interactions between all children. For example, when

conflicts arise, children are encouraged to find solutions independently by sharing or taking turns. This helps children learn essential negotiating skills.

- The premises are secure, and leaders have recently reviewed risk assessments, which are followed by staff. Leaders ensure that staff are deployed to ensure children remain safe.
- Staff ensure children have a balance of activities that support their overall development. For example, children can choose to participate in group activities, such as cooking or playing outside in team games. Equally, staff ensure children who want to spend time by themselves or need a quiet space can do so. This helps children feel valued.
- Children speak confidently and respectfully to one another. They can hold conversations about what they did on their holidays and offer ideas on how they can extend their play. Staff encourage children to remind each other about rules and boundaries, such as not leaving doors open and picking up toys if they fall. This supports children to value one another and their environment.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2545058
Local authority	Greenwich
Inspection number	10361281
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	60
Number of children on roll	200
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	07970499197
Date of previous inspection	3 August 2023

Information about this early years setting

Junior Adventures Group @ Invicta Blackheath SE3 registered in July 2019. The club is situated in the London Borough of Greenwich. A holiday club operates from Monday to Friday, 8.30am until 5.30pm during the school holidays. An after-school club operates from 3pm to 6pm, term time only. The club employs five members of staff, four of whom hold a relevant childcare qualification.

Information about this inspection

Inspector
Nelam Pooni

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager led the inspector on a learning walk across all areas of the setting and talked about how they keep children safe.
- The inspector held discussions with the leaders and staff during the inspection.
- Parents and carers shared their views of the setting with the inspector.
- The inspector observed children at play throughout the setting, both indoors and outdoors.
- Children spoke to the inspector during the inspection.
- The inspector looked at documentation relating to the suitability of those working with children, such as their qualifications, training, first aid and Disclosure and Barring Service checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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